



Project Title:

Project Activity Type (Select only one outstanding aspect):

- | | |
|---|-------------------|
| 1. Academic and Professional Skills Development: | Total hours |
| 2. Sports and Health Promotion: | Total hours |
| 3. Volunteerism and Community Service Activities: | Total hours |
| 4. Arts and Cultural Preservation: | Total hours |
| 5. Personal Development: | Total hours |
| 6. University Pride and Engagement: | Total hours |

Mapping Activity Values Based on Desired Attributes of King Mongkut's University of Technology Thonburi (KMUTT Student QF)

Skills Developed from Participation

(Select only three areas with different proportions):

- | | |
|------------------------|---------------------|
| 1. Knowledge | Percentage: % |
| 2. Professional Skill | Percentage: % |
| 3. Thinking Skill | Percentage: % |
| 4. Learning Skill | Percentage: % |
| 5. Communication Skill | Percentage: % |
| 6. Management Skill | Percentage: % |
| 7. Leadership | Percentage: % |
| 8. KMUTT's Citizenship | Percentage: % |

Alignment with University Goals

Entrepreneurial

Entrepreneurial Mindset: Encourage students to develop an entrepreneurial mindset characterized by creativity, action-oriented approaches, perseverance until success, and the ability to create meaningful impact.

Knowledge Sharing Society Foster a society that values knowledge creation by organizing activities that enhance learning and by creating an environment conducive to knowledge sharing.

Research and Innovation Impact Generate valuable research and innovations that bring widespread benefits to society.

Financial Literacy Promote financial literacy through activities aimed at understanding financial principles for sustainability. Establish an environment that enables students to utilize financial tools that address sustainability goals, empowering them with the knowledge to drive impactful financial initiatives in a tangible manner.

Sustainability

○ **SDGs Culture** Incorporate the concept of sustainability, as outlined in SDG Goal 17, into every process of activity implementation. Please specify at least one relevant aspect.

○ Goal 17 : Partnerships				
Prosperity	○ Goal 8: Decent Work and Economic Growth	○ Goal 9: Industry, Innovation, and Infrastructure	○ Goal 10: Reduced Inequalities	○ Goal 12: Responsible Consumption and Production
People	○ Goal 1: No Poverty	○ Goal 2: Zero Hunger	○ Goal 3: Good Health and Well-Being	○ Goal 4: Quality Education
	○ Goal 5: Gender Equality	○ Goal 7: Affordable and Clean Energy	○ Goal 11: Sustainable Cities and Communities	○ Goal 16: Peace, Justice and Strong Institutions
Planet	○ Goal 6: Clean Water and Sanitation	○ Goal 13: Climate Action	○ Goal 14: Life Below Water	○ Goal 15: Life on Land

○ **Sustainability Change Agents** Equip individuals with knowledge and practices that can be disseminated and extended to communities and surrounding societies to achieve sustainability, ultimately benefiting the nation in the long term.

○ **Green University and Smart Campus** Instill awareness and understanding of environmental conservation, energy preservation, and promote the concept of a smart university with modern technology-driven management.

○ **Carbon Neutrality** Drive efforts to reduce carbon emissions in various activities and work toward the goal of carbon neutrality.

Principles and Rationale (Write no less than half an A4 page)

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Objectives

1.
2.
3.

Participants

Students: persons
Instructors: persons
Staff: persons
Community Members/School Students: persons

Activity Description

(Describe the format and structure of the activity clearly, ensuring that the readers can visualize the organization and flow of the event.)

.....

The activities organized align with the principles of the Code of Honor and the dignity of students as follows: (explanation).....

Project Timeline

Preparation Period:

Implementation Period:

Operational Procedures

P	D	Topic of Operation	Month				Month				End Date	Responsible
			1	2	3	4	1	2	3	4		
C	A											
P												
D												
C												
A												

Place of Work:

Organizing Department:

Advisor :

Student Responsible for the Project:Mobile Number:

Working Committee:

No.	Student ID	Full Name	Department/Year of Study	Mobile Phone Number	Position (in the project)

Evaluation Format

- Observation
- Interview
- Questionnaires
- Test
- Others, please specify.....

Expected Outcomes (The expected outcomes after the activity should align with the objectives of the project and must include the definition of indicators.)

Expected Results	Key Performance Indicators (KPI)	Target Value
1.		
2.		
3.		

Previous performance results and the use of project/activity evaluation outcomes to improve the organization of this project (in the case of a continuing project).

Problems and Obstacles	Solutions and Approaches
1.	
2.	
3.	

Budget Details

This project has a total budget of Baht (funds only), which is broken down as follows:

1. Budget Supported by External Funding Sources: Amount Baht
 - 1.1 Received funding from: Amount Baht
Received funding from: Amount Baht
 - 1.2 Details of Budget Usage:
 1.
 2.
 - 1.3 Request for Support in the Form of Resources, Goods, or Products
 - a. Product Name: Value: Baht
 - b. Product Name: Value: Baht
2. Budget Requested from the University: Amount Baht
 - 2.1 Budget Requested through the Student Union: Amount Baht
 1.
 2.
 - 2.2 Budget Requested through Faculty/Department: Amount Baht
 1.
 2.

Signature.....

(.....)

Project Responsible Student

Date.....

Signature.....

(.....)

Head of the Organization

Date.....

Signature.....

(.....)

Organization Advisor

Date